



School Performance Fact Sheet: Los Angeles

2014 & 2015 Calendar Years

Acting - Bachelor of Fine Arts (120 Weeks)

The Performance Fact Sheet is a document that private postsecondary and vocational schools in California, including AMDA College and Conservatory of the Performing Arts, are required to provide to each prospective student. This Fact Sheet includes data for the two calendar years prior to reporting.

On Time Completion Rates (Graduation Rates)

Year	Number of Students Who Began Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2014	98	97	46	47%
2015	133	133	73	55%

STUDENT'S INITIALS _____

DATE _____

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Job Placement Rates (includes data for the two calendar years prior to reporting)

Students are entitled to a list of the job classifications considered to be in the field of this educational program. To obtain this list, please ask an institutional representative or you can review the list of the institution's website at <http://www.amda.edu/alumni/career-services>.

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Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Single Position vs. Concurrent Aggregated Position

Self Employed / Freelance Positions

Institutional Employment

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- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

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Salary and Wage Information

Annual salary and wages reported for graduates employed in the field.

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Cost of Educational Program

Total charges for the Program for students completing on-time in 2015: \$130,004. Additional charges may be incurred if the program is not completed on-time.

STUDENT'S INITIALS

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Federal Student Loan Debt

Most recent three year cohort default rate, as reported by the United State Department of Education ¹	The percentage of enrolled students in 2015 receiving federal student loans to pay for this program	The average amount of federal student loan debt of 2015 graduates who took out federal student loans at this institution	The percentage of graduate in 2015 who took out federal student loans to pay for this program
3.4% (2014)	75%	\$20,324	75%

¹ The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

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I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school official prior to signing an enrollment agreement.

STUDENT NAME (PLEASE PRINT)

STUDENT SIGNATURE

SCHOOL OFFICIAL SIGNATURE

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Definitions

- “Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.
- “Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.
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- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
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STUDENT'S RIGHT TO CANCEL

You may cancel this enrollment agreement and receive a refund of charges paid through attendance at the first class session, or the seventh day after enrollment, whichever is later by providing a written notice to the Director of Education Services, The American Musical and Dramatic Academy, 6305 Yucca Street, Los Angeles, CA 90028. Cancellation will occur when you give written notice of cancellation to the school at this address no later than the first day of classes. This may be done by mail, email, hand delivery, or fax. The written notice of cancellation, if sent by mail, is effective as of the date of the postmark if properly addressed with postage prepaid. The written notice of cancellation need not take any particular form and, however expressed, it is effective if it shows that you no longer wish to be bound by this Agreement.



School Performance Fact Sheet: Los Angeles

2014 & 2015 Calendar Years

Music Theatre - Bachelor of Fine Arts (120 Weeks)

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On Time Completion Rates (Graduation Rates)

Year	Number of Students Who Began Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2014	134	134	59	44%
2015	122	122	74	61%

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Job Placement Rates (includes data for the two calendar years prior to reporting)

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Federal Student Loan Debt

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3.4% (2014)	71%	\$18,651	71%

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School Performance Fact Sheet: Los Angeles

2014 & 2015 Calendar Years

Dance Theatre - Bachelor of Fine Arts (120 Weeks)

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On Time Completion Rates (Graduation Rates)

Year	Number of Students Who Began Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2014	32	32	13	41%
2015	31	31	19	61%

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Job Placement Rates (includes data for the two calendar years prior to reporting)

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Cost of Educational Program

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3.4% (2014)	81%	\$22,501	87%

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School Performance Fact Sheet: Los Angeles

2014 & 2015 Calendar Years

Performing Arts - Bachelor of Fine Arts (120 Weeks)

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On Time Completion Rates (Graduation Rates)

Year	Number of Students Who Began Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2014	45	45	15	33%
2015	49	48	24*	50%

STUDENT'S INITIALS

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Job Placement Rates (includes data for the two calendar years prior to reporting)

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3.4% (2014)	80%	\$21,976	78%

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- “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.
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- “Salary” is as reported by graduate or graduate’s employer.
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School Performance Fact Sheet: Los Angeles

2014 & 2015 Calendar Years

The Integrated Program¹ - Certificate (60 Weeks)

The Performance Fact Sheet is a document that private postsecondary and vocational schools in California, including AMDA College and Conservatory of the Performing Arts, are required to provide to each prospective student. This Fact Sheet includes data for the two calendar years prior to reporting.

On Time Completion Rates (Graduation Rates)

Year	Number of Students Who Began Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2014	27	27	11	41%
2015	38	38	26*	68%

STUDENT'S INITIALS

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Job Placement Rates (includes data for the two calendar years prior to reporting)

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Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Single Position vs. Concurrent Aggregated Position

Self Employed / Freelance Positions

Institutional Employment

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This program may result in freelance or self-employment.

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- The period of employment can range from one day to weeks to several months.
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- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

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STUDENT'S INITIALS

DATE

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Cost of Educational Program

Total charges for the Program for students completing on-time in 2015: \$64,426. Additional charges may be incurred if the program is not completed on-time.

STUDENT'S INITIALS

DATE

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Federal Student Loan Debt

Most recent three year cohort default rate, as reported by the United State Department of Education ¹	The percentage of enrolled students in 2015 receiving federal student loans to pay for this program	The average amount of federal student loan debt of 2015 graduates who took out federal student loans at this institution	The percentage of graduates in 2015 who took out federal student loans to pay for this program
3.4% (2014)	70%	\$11,777	63%

¹ The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

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I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school official prior to signing an enrollment agreement.

STUDENT NAME (PLEASE PRINT)

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SCHOOL OFFICIAL SIGNATURE

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School Performance Fact Sheet: Los Angeles

2014 & 2015 Calendar Years

The Studio Program¹ - Certificate (60 Weeks)

The Performance Fact Sheet is a document that private postsecondary and vocational schools in California, including AMDA College and Conservatory of the Performing Arts, are required to provide to each prospective student. This Fact Sheet includes data for the two calendar years prior to reporting.

On Time Completion Rates (Graduation Rates)

Year	Number of Students Who Began Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2014	67	67	33	49%
2015	39	39	29*	74%

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Job Placement Rates (includes data for the two calendar years prior to reporting)

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Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

Part-Time vs. Full-Time Employment

Single Position vs. Concurrent Aggregated Position

Self Employed / Freelance Positions

Institutional Employment

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STUDENT'S INITIALS

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Cost of Educational Program

Total charges for the Program for students completing on-time in 2015: \$64,426. Additional charges may be incurred if the program is not completed on-time.

STUDENT'S INITIALS

DATE

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Federal Student Loan Debt

Most recent three year cohort default rate, as reported by the United State Department of Education ¹	The percentage of enrolled students in 2015 receiving federal student loans to pay for this program	The average amount of federal student loan debt of 2015 graduates who took out federal student loans at this institution	The percentage of graduates in 2015 who took out federal student loans to pay for this program
3.4% (2014)	82%	\$11,591	84%

¹ The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

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School Performance Fact Sheet: Los Angeles

2014 & 2015 Calendar Years

Dance Theatre Conservatory Program - Certificate (60 Weeks)

The Performance Fact Sheet is a document that private postsecondary and vocational schools in California, including AMDA College and Conservatory of the Performing Arts, are required to provide to each prospective student. This Fact Sheet includes data for the two calendar years prior to reporting.

On Time Completion Rates (Graduation Rates)

Year	Number of Students Who Began Program	Students Available for Graduation	Number of On-Time Graduates	On-Time Completion Rate
2014	13	13	8	62%
2015	12	12	9*	75%

STUDENT'S INITIALS _____

DATE _____

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Job Placement Rates (includes data for the two calendar years prior to reporting)

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STUDENT'S INITIALS _____

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Single Position vs. Concurrent Aggregated Position

Self Employed / Freelance Positions

Institutional Employment

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Cost of Educational Program

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STUDENT'S INITIALS

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Federal Student Loan Debt

Most recent three year cohort default rate, as reported by the United State Department of Education ¹	The percentage of enrolled students in 2015 receiving federal student loans to pay for this program	The average amount of federal student loan debt of 2015 graduates who took out federal student loans at this institution	The percentage of graduates in 2015 who took out federal student loans to pay for this program
3.4% (2014)	68%	\$11,550	69%

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