School Performance Fact Sheet: Los Angeles
2014 & 2015 Calendar Years
Acting - Bachelor of Fine Arts (120 Weeks)

The Performance Fact Sheet is a document that private postsecondary and vocational schools in California, including AMDA College and Conservatory of the Performing Arts, are required to provide to each prospective student. This Fact Sheet includes data for the two calendar years prior to reporting.

On Time Completion Rates (Graduation Rates)

<table>
<thead>
<tr>
<th>Year</th>
<th>Number of Students Who Began Program</th>
<th>Students Available for Graduation</th>
<th>Number of On-Time Graduates</th>
<th>On-Time Completion Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>2014</td>
<td>98</td>
<td>97</td>
<td>46</td>
<td>47%</td>
</tr>
<tr>
<td>2015</td>
<td>133</td>
<td>133</td>
<td>73</td>
<td>55%</td>
</tr>
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Job Placement Rates (includes data for the two calendar years prior to reporting)

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Single Position vs. Concurrent Aggregated Position

Self Employed / Freelance Positions

Institutional Employment

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- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school's graduates are employed in this manner and understand what comprises this work style.

<table>
<thead>
<tr>
<th>STUDENT'S INITIALS</th>
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**Salary and Wage Information**

Annual salary and wages reported for graduates employed in the field.

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**Cost of Educational Program**

Total charges for the Program for students completing on-time in 2015: $130,004. Additional charges may be incurred if the program is not completed on-time.

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<tr>
<th>Most recent three year cohort default rate, as reported by the United State Department of Education</th>
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<tbody>
<tr>
<td>3.4% (2014)</td>
<td>75%</td>
<td>$20,324</td>
<td>75%</td>
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1 The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

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I have read and understand this School Performance Fact Sheet. The School Performance Fact Sheet was reviewed and discussed with a school official prior to signing an enrollment agreement.

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• “Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.

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<td>134</td>
<td>59</td>
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</tr>
<tr>
<td>2015</td>
<td>122</td>
<td>122</td>
<td>74</td>
<td>61%</td>
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<td>3.4% (2014)</td>
<td>71%</td>
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• “Number of Students Who Began the Program” means the number of students who began a program who were
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for employment.

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are called to active military duty, are international students that leave the United States or do not have a visa
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postsecondary institution.

• “Graduates Employed in the Field” means graduates who beginning within six months after a student completes
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School Performance Fact Sheet: Los Angeles
2014 & 2015 Calendar Years
The Integrated Program\(^1\) - Certificate (60 Weeks)

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### On Time Completion Rates (Graduation Rates)

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<tr>
<th>Year</th>
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<th>Number of On-Time Graduates</th>
<th>On-Time Completion Rate</th>
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</thead>
<tbody>
<tr>
<td>2014</td>
<td>27</td>
<td>27</td>
<td>11</td>
<td>41%</td>
</tr>
<tr>
<td>2015</td>
<td>38</td>
<td>38</td>
<td>26*</td>
<td>68%</td>
</tr>
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</table>

STUDENT’S INITIALS DATE
Initial only after you have had sufficient time to read and understand the information.

### Job Placement Rates (includes data for the two calendar years prior to reporting)

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### Gainfully Employed Categories (includes data for the two calendar years prior to reporting)

**Part-Time vs. Full-Time Employment**

**Single Position vs. Concurrent Aggregated Position**

**Self Employed / Freelance Positions**

**Institutional Employment**

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This program may result in freelance or self-employment.

- The work available to graduates of this program is usually for freelance or self-employment.
- This type of work may not be consistent.
- The period of employment can range from one day to weeks to several months.
- Hours worked in a day or week may be more or less than the traditional 8 hour work day or 40 hour work week.
- You can expect to spend unpaid time expanding your networks, advertising, promoting your services, or honing your skills.
- Once graduates begin to work freelance or are self-employed, they will be asked to provide documentation that they are employed as such so that they may be counted as placed for our job placement records.
- Students initialing this disclosure understand that either a majority or all of this school’s graduates are employed in this manner and understand what comprises this work style.

Salary and Wage Information

Annual salary and wages reported for graduates employed in the field.

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Cost of Educational Program

Total charges for the Program for students completing on-time in 2015: $64,426. Additional charges may be incurred if the program is not completed on-time.

Federal Student Loan Debt

<table>
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<tr>
<th>Most recent three year cohort default rate, as reported by the United State Department of Education</th>
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<tr>
<td>3.4% (2014)</td>
<td>70%</td>
<td>$11,777</td>
<td>63%</td>
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**On Time Completion Rates (Graduation Rates)**

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<th>Year</th>
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</tr>
</thead>
<tbody>
<tr>
<td>2014</td>
<td>67</td>
<td>67</td>
<td>33</td>
<td>49%</td>
</tr>
<tr>
<td>2015</td>
<td>39</td>
<td>39</td>
<td>29*</td>
<td>74%</td>
</tr>
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</table>

**Job Placement Rates (includes data for the two calendar years prior to reporting)**

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School Performance Fact Sheet: Los Angeles
2014 & 2015 Calendar Years
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<td>13</td>
<td>13</td>
<td>8</td>
<td>62%</td>
</tr>
<tr>
<td>2015</td>
<td>12</td>
<td>12</td>
<td>9*</td>
<td>75%</td>
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